

CHEMISTRY  
MR. CANOVA

NAME \_\_\_\_\_  
PD \_\_\_\_\_

### CURRENT EVENTS ARTICLE

When you watch television, read a newspaper, surf the Internet, or skim through a magazine you are more than likely to see or hear a story related to Physical, Earth, or Life science. Science is an ongoing field of research/discovery which expands on a daily basis. One of our goals this year is to become more aware of these scientific happenings.

Each month during this course, you, the student, will be required to find 2 Physical science articles (something related to the field of Chemistry) which involves scientific advancement, read it, and answer questions based on your findings. This is a mandatory assignment and will be collected and graded each month for a homework grade.

#### **QUESTIONS TO BE ANSWERED:**

- 1) What is the article about? (Give a brief overview)
- 2) Was anyone involved in the story?
- 3) Where have these events or discoveries taken place?
- 4) How does this article illustrate a scientific topic? Explain with details.
- 5) When was the discovery made or when will the discovery be available for use?
- 6) Why is this an important scientific discovery?
- 7a) Will it affect you or anyone you know? Explain.
- 7b) Is this something of importance to know for mankind in general? Explain.

You should include the original copy of the article taken from a newspaper or magazine. If you must submit a photocopy of an article please make sure it is legible. If you submit an article taken from the Internet, you must take one that contains factual information, is within two month of the due date, and is no longer than two pages in length. Whether the original or the photocopy is submitted, you must include name of source, author, date of publication, and page number(s) it is found on. If you hand in the questions without the article you will only receive partial credit for this assignment until the article is turned in and as long as it is within the late extension time.

REMEMBER THIS INFORMATION MUST BE INCLUDED TO RECEIVE A FULL GRADE FOR YOUR ARTICLE!! ADVERTISEMENTS WILL NOT BE ACCEPTED!

#### **ARTICLES FOR A GIVEN MONTH ARE DUE THAT MONTH.**

EXAMPLE: IF SEPTEMBER'S ARTICLE IS DUE BY SEPT. 27<sup>TH</sup> AND YOU DO NOT TURN IT IN ON TIME, YOU MUST TURN IN AN ARTICLE NO LATER THAN SEPT. 29<sup>TH</sup> TO RECEIVE ANY LATE CREDIT FOR SEPTEMBER. (2 DAYS) ARTICLES HANDED IN AFTER SEPT. 30<sup>TH</sup> WILL BECOME ARTICLES FOR THE OCTOBER DUE DATE AND SEPTEMBER'S ARTICLE WILL BE GIVEN A ZERO(es).

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CURRENT EVENTS ARTICLE

DATE OF ARTICLE: \_\_\_\_\_

(Reminder: The date must be within two months of the due date to receive full credit!)

SOURCE OF ARTICLE: \_\_\_\_\_

IF USED-WEBSITE:        http:/\_\_\_\_\_

IF USED-NEWSPAPER OR MAGAZINE: \_\_\_\_\_

QUESTIONS: ANSWERS MUST BE GIVEN IN COMPLETE SENTENCES.

- 1) What is the article about? Give a brief summary.
  
- 2) Was anyone involved in the story?
  
- 3) Where have these events or discoveries taken place?
  
- 4) How does this article illustrate a scientific topic? Explain with details.
  
- 5) When was the discovery made or when will the discovery be available for use?
  
- 6) Why is this an important scientific discovery?
  
- 7A) Will this discovery affect you or anyone you know? Explain.
  
- 7B) Is this something of importance to know for mankind in general?  
Explain why or why not.