CP CHEMISTRY MR. CANOVA

### **Lab: Types of Chemical Reactions**

Safety is very important when combining chemicals

Students: Please read the following information given below, and then come to class on your lab day with the following already prepared in your notebooks:

- 1) Date, 2) Partner, 3) Title, 4) Purpose, 5) Materials, 6) Safety, 7) Diagram, and
- 8) Procedures/Observations 9) Printed copy of solubility chart (cut and pasted)

The questions need to be printed out. The questions will be done after completion of the experiment. These page(s) will be submitted one week after performing the lab in class (your next lab class). The solubility chart will assist you in answering the post lab questions.

Although countless chemical reactions exist, nearly all of them can be classified into a few specific categories. This experiment will allow one to differentiate the five general types of chemical reactions. Two different types of reactions will be performed, the others will be identified through chemical equations. From observations, identify the products of each reaction and determine the type of reaction that has taken place. Make sure the five general types of chemical reactions are known before beginning lab.

#### **Experiment 1:** Lead (II) Nitrate and Sodium Iodide

Be sure to follow all safety procedures for glassware, chemicals, etc.

Obtain two test tubes (one of Lead (II) Nitrate and the other of Sodium Iodide) from the teacher and place them in your test tube rack back at your lab station. Once both test tubes have been obtained, make observations of both test tubes. Finally, pour the Sodium Iodide into the Lead (II) Nitrate test tube and then record your observations immediately. Perform the next experiment, and at the end of Exp. 2, observe the test tube again.

Record your observations.

Figure 1

#### **Experiment 2:** Zinc and Hydrochloric Acid

Be sure to follow all safety procedures for glassware, acids, fire, etc.

Set up a ring stand with a test tube securely placed in a clamp. The test tube clamp should be secured about 6 inches up from the base of the stand (See Figure 1).

Pick up a test tube with HCl from the teacher's desk and place into clamp.

Obtain a small amount of zinc on scoopula (1 tablet).

Carefully slide zinc into HCl and collect any gas generated in a dry inverted

test tube. Make sure to use a large test tube holder to hold the inverted test tube as

close as possible to the test tube that is clamped on. It is advised to tape the inverted test tube to the large test tube holder to secure it on. Once the reaction has occurred for about 5 minutes, place a lit splint near opening of the inverted test tube. Make sure not to turn the inverted test tube upright, otherwise, the gas that was collected will be lost! Hint: Have lit splint ready then remove inverted test tube and place lit splint near the opening.



e. What gas was generated by the chemical reaction?

h. What was observed after 5 minutes? Describe with details.

Period\_\_\_\_\_

Name
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Date Lab Group #\_\_\_\_\_

## Lab: Types of Chemical Reactions

Questions: Print out and answer in the spaces provided.

- 4. Using the solubility chart, PREDICT: (2 pts)
  - a. MgSO<sub>4</sub> is soluble or insoluble \_\_\_\_\_
  - b. Co(OH)<sub>2</sub> is soluble or insoluble \_\_\_\_\_
  - c.  $Zn(NO_3)_2$  is soluble or insoluble \_\_\_\_\_
  - d.  $K_2CO_3$  is soluble or insoluble \_\_\_\_\_
- 5. Using the solubility chart, determine whether the following compounds are aqueous (aq) or solid (s): (2 pts)
  - a. PbCO<sub>3</sub>\_\_\_\_\_
  - b. Cu(OH)<sub>2</sub>\_\_\_\_\_
  - c. Mgl<sub>2</sub>\_\_\_\_\_
  - d. BaSiO<sub>3</sub>

Complete the following reactions, by filling in (aq) or (s) where needed: (3 pts—1 pt each)

- 6.  $Na_2CO_{3(aq)} + CuSO_{4(aq)} \rightarrow Na_2SO_4$ CuCO<sub>3</sub>
- K<sub>2</sub>CO<sub>3</sub> + 7.  $2KI_{(aq)} + Na_2CO_{3(aq)} \rightarrow$ 2Nal
- 8.  $MgCl_{2(ag)} + 2AgNO_{3(ag)} \rightarrow$  $Mg(NO_3)_2 +$ 2AgCl
- 9. In questions 6-8, Circle any precipitates that have formed in the reactions. (4 pts)
- 10. Define a precipitate. (1 pt)

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# **Table of Solubilities in Water**

## **Anions**

S =soluble P =slightly soluble I =insoluble D =decomposes =unstable Cations	Acetate C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> -1	Bromide Br <sup>-1</sup>	Carbonate CO <sub>3-2</sub>	Chlorate CIO <sub>3</sub> -1	Chloride CI-1	Chromate CrO <sub>4</sub> -2	Hydroxide OH-1	lodide I <sup>-1</sup>	Nitrate NO <sub>3</sub> -1	Oxide O-2	Oxalate C <sub>2</sub> O <sub>4</sub> -2	Phosphate PO <sub>4</sub> -3	Silicate SiO <sub>3</sub> -2	Sulfate SO <sub>4-2</sub>	Sulfide S-2	Sulfite SO <sub>3</sub> -2
Aluminum Al+3	S	S		S	S		ı	S	S	I	ı	I	ı	S	D	
Ammonium NH <sub>4</sub> +1	S	S	S	S	S	S		S	S		Р	S		S	S	S
Antimony Sb+3		D			S			D		Р	I			D	D	
Arsenic As+3		D			D			S		Р					ı	
Barium Ba+2	S	S	I	S	S	I	S	S	S	S	I	I	S		D	I
Bismuth Bi+3	ı	D			D		D	ı	D	I	D	I	I	D	ı	
Cadmium Cd+2	S	S	I	S	S	I	ı	S	S	I	I	I	I	S	I	Р
Calcium Ca+2	S	S	I	S	S	S		S	S	I	I	I	I		-	I
Chromium(III) Cr+3	S	S		i	S				S	I	S	Р		S	-	I
Cobalt(II) Co+2	S	S	I	S	S	I	_	S	S					S		I
Copper(II) Cu+2	S	S	I	S	S	S	-	-	S	I	I	I		S	Ι	
Iron(III) Fe <sup>+3</sup>		S			S	S	ı		S	ı	S	ı		S	ı	
Iron(II) Fe+2	S	S	ı		S	ı	ı	S	S	ı	ı	ı	ı	S	ı	I
Lead(II) Pb+2	S	ı	I	S	Р	ı	ı	ı	S	I	I	I	ı	I	ı	I
Magnesium Mg+2	S	S	I	S	S	S	ı	S	S	I	I	I	I	S	D	S
Mercury(II) Hg <sup>+2</sup>	S	Р	I	S	S	Р			S	I	I			D	ı	
Mercury(I) Hg <sub>2</sub> +2	I	ı	ı	S	I	I		ı	D	I	I			I	ı	
Nickel(II) Ni+2	S	S	I	I	S		I	S	S	I	I	I		S	I	I
Potassium K+1	S	S	S	S	S	S	S	S	S	D	S	S	S	S	S	S
Silver Ag <sup>+1</sup>	Р	ı	I	S	I	I			S	I	I	I			ı	I
Sodium Na <sup>+1</sup>	S	S	S	S	S	S	S	S	S	D	S	S	S	S	S	S
Strontium Sr+2	S	S	ı	S	S	ı	ı	S	S	ı	ı	ı	ı	ı	ı	I
Zinc Zn <sup>+2</sup>	S	S	I	S	S	I	ı	S	S	I	ı	I	I	S	ı	I